

# Bible Study on Jude

## Contend Earnestly For The Faith

# JUDE

	<b>Greeting and Purpose</b>	<b>Exposure of False Teachers</b>	<b>Warnings and Commands to Christians</b>	<b>Benediction</b>
	Mercy, peace, and love  <b>What to do:</b> Contend for the faith!  <b>Why:</b> Certain persons have secretly slipped in.  <i>VERSES</i> 1–4	<u>Doom is certain</u> <u>Guilt is sure</u> <u>Spirituality is empty</u> <u>Lives are godless</u>  <i>VERSES</i> 5–16	“Remember!” (1:17) “Keep yourselves!” (1:21) “Have mercy!” (1:22) “Save!” (1:23)  <i>VERSES</i> 17–23	<u>Our ultimate hope</u> <u>Our infinite God</u>  <i>VERSES</i> 24–25
<b>Emphasis</b>	Appealing	Revealing	Reminding	Praising
<b>Tone</b>	Personal concern	Bold exposure	Strong exhortation	Great hope
<b>Directed to</b>	Those “beloved in God the Father” (1:1)	Those who “indulged in gross immorality” (1:7)	“But you, beloved . . .” (1:17, 20)	“The only God” (1:25)
<b>Theme</b>	Exposing false teachers and standing firm in the faith			
<b>Key Verses</b>	1:3, 21–23			
<b>Christ in Jude</b>	Jesus is our only Master and Lord, who will judge the false prophets at His coming (1:4, 14–16).			

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## Who wrote the book?

Like most of the other general epistles, the title of this little book takes its name from its author. Most scholars identify the writer as Jude the half-brother of Jesus for at least two reasons. First, he identified himself as the “brother of James” ([Jude 1:1](#)), meaning he was probably not the apostle named Jude, a man who was called “the son of James” ([Luke 6:16](#)).

## Why is Jude so important?

Jude’s edgy brevity communicates the urgency of his notion that false teachers needed to be condemned and removed from the church. Few words meant that Jude would not waste space dancing around the issue.

## What's the big idea?

Jude’s purpose in his letter was twofold: he wanted to expose the false teachers that had infiltrated the Christian community, and he wanted to encourage Christians to stand firm in the faith and fight for the truth.

## **QUESTIONS:**

### **Jude's Introduction and Purpose (1-4)**

1. How does Jude describe himself (1)?
2. How does he describe God's people (1)?
3. What is distinctive about what he wishes for them (2)?
4. What would our world wish?
5. What is the purpose for this book of Jude (3)?
6. How does Jude generally accomplish this purpose throughout this book? [outline]
7. Why is it so important to 'contend' for the 'delivered' faith (3)?
8. How do you determine the value about fighting? Is it worth going to war in the Gulf?
9. Can someone give an example of what 'turn grace of God into licentiousness' might mean (4)?

### **A. ISOLATING THE UNFAITHFUL (Jude 5-16)**

Detecting dealings with "These men"

#### **1. REMEMBER THE GENERAL PATTERN 5-7**

1. What incidents does Jude remind them of in verses 5-7?
2. What was exemplified in verse 7?

#### **2. ARTICULATE THE SIN 8-9,10-11**

1. Do you think 'dreaming' is referring to real dreams or are 'asleep to God's judgment and entertained by the temporal allusive and imaginary character of the pleasures of their lusts'?
2. What problem is particularly focused on in verses 8 & 9?
3. How does Jude show this attitude and action is wrong?
4. Explain judgment of Cain, Balaam and Korah's rebellion.

### **3. DESCRIBE THE DANGER 12-13,14-15,16, 19** [To church & to ungodly]

1. What danger is there described in these verses (12, 16)?
2. Think through each symbolic description and picture what it looks like (6 of them) (12-13).
3. Who was Enoch (cf. Gen 5:18-21)? What did he prophesy?
4. What word is repeated in verse 15?
5. What is wrong with the behaviors described in verse 16?
6. Describe them one by one.

## **B. ENCOURAGING THE FAITHFUL (17-23)**

### **1. ESTABLISHING THE AUTHORITY (17-19)**

1. What distinguishes the 'beloved' from the ungodly men just discussed (17)?
2. What are they to remember? What is that?
3. Why is this important?
4. What important principle in verse 17 should we use when arguing with someone over the teachings of Scripture?

### **2. OBEYING THE AUTHORITY (20-23)**

1. What are the 'beloved' commanded to do besides remembering the expected divisions (20-23)?
2. Enumerate each one and explain what it means (six of them).
3. How are we to treat and think of the ungodly in the church? Is there a difference if it is a leader?

### **The Closing Blessing (24-25)**

1. Why is this closing blessing especially significant for this church?